



Autism Spectrum Disorders: Practical Applications of Classroom and Intervention Strategies for Children with Autism Spectrum Disorders



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Director, RMAC
Co-author, SCERTS® Model

Experts in ASD Comment on the SCERTS® Model:

“The SCERTS® Model marks a critical turning point in the education of children with ASD.”

-Carol Gray, Director, The Gray Center for Social Learning and Understanding, Author and Developer of *Social Stories*

“Eminently practical, realistic and comprehensive... We need to make (the SCERTS® Model) an integral part of the training of professionals and caregivers.”

-Ami Klin, Ph.D., Harris Associate Professor of Child Psychology and Psychiatry, Yale University Child Study Center, Editor of the *Handbook of Autism and PDD*

Co-Hosted by:

Rocky Mountain Autism Center and The Little Light House

Site: The Little Light House
5120 E. 36th Street
Tulsa, OK 74135

Date: July 15-16, 2010

Workshop Agenda

Registration 8:00-8:45

A.M. Session 8:45-11:30

Lunch 11:30-12:45 (on your own)

P.M. Session 12:45-3:30

Day One: Training on the Implementation of the SCERTS® Assessment Process (Prizant, Wetherby, Rubin, Laurent, Rydell; 2005)

1. Linking core challenges of ASD to the SCERTS® assessment and curriculum
2. Core components of the SCERTS® Assessment Process (SAP), a criterion-based, curriculum-based assessment tool
3. Implementation of the 10-step SCERTS® Assessment Process
4. Goal prioritization and program planning using the SAP curriculum-based assessment and planning grids
5. Transactional Supports (Families and Professionals)

Day Two: “Nothing But Practical”: Strategies for Implementing the SCERTS® Model Curriculum in Educational Settings

1. SCERTS® Practice Guidelines, Principles, and Goal Setting
2. Interpersonal and Learning Supports
3. Practical intervention strategies for social, communication, emotional regulation for
Social, Language and Conversational Partner Stages of Development
4. Emotional Regulation and Behavior Challenges
5. ASD Program Quality Indicators
6. Case-studies of selected students

Workshop Attendees

This workshop is designed for: Early Intervention & Part C providers, Educators, Speech-Language Pathologists, Occupational Therapists, Psychologists, Social Workers, Paraprofessionals/Teacher Aides, and Resource Coordinators. This workshop is designed for professionals who work with children with ASD in early intervention and primary grade settings AND who have attended introductory level ASD workshops. This workshop is highly recommended for multi-disciplinary teams and autism support teams.

Graduate Credits Offered

One graduate credit is offered for this workshop through Adams State College. Application information will be available at the workshop.

