

## Registration Fee

**Course Fee: \$180**

Fee includes all seminar materials, snacks and lunch.

Written cancellation is accepted up to 1 week before the course, minus a \$35 processing fee.

Seating is limited, please register early.

Make checks payable to **Little Light House** and mail with this form to:

*Little Light House Burkhart Conference*  
5120 E. 36th Street  
Tulsa, OK 74135

## Registration Form

If paying with credit card, please fill out the information below. Name and address must match billing information with the credit card.

Card Type:  Visa  Mastercard

Check  Cash

Amount: \_\_\_\_\_

Cardholder Name: \_\_\_\_\_

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Security Code: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

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Signature of Cardholder: \_\_\_\_\_

*If paying by card, you may fax information to:*  
(918) 664-2293

**For more information contact Lois Umdenstock or Lindsay Vroome at (918) 664-6746 or email [lvroome@littleshighthouse.org](mailto:lvroome@littleshighthouse.org)**

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Tel # (home) \_\_\_\_\_

Tel # (work) \_\_\_\_\_

Email \_\_\_\_\_


Discipline \_\_\_\_\_ LIC # \_\_\_\_\_

Employer \_\_\_\_\_

Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

*Proceeds go towards meeting the educational and therapeutic needs of our children with special needs, their family and community.*

  
Little Light House  
5120 East 36th Street  
Tulsa, OK 74135



# Shining Light on:

## Teaching, Communicating and Adapting Play for Special Needs Children

**November 11 & 12, 2010**

**Cost \$180 • 8am-4pm both days**

Sponsored by the Little Light House  
A Christian Developmental Center for  
Children with Special Needs

5120 E. 36th Street, Tulsa, OK 74135  
(918) 664-6746 ▪ [www.littleshighthouse.org](http://www.littleshighthouse.org)

# What it is about:

Play is the young child's most powerful mode for learning. Children use play to experiment with how the world works - endlessly discovering and revising those experiments to refine and practice understanding and skills.

Children who face significant physical and multiple challenges as well as those children on the more severe end of the autism spectrum, often struggle to access the world of play, interaction and learning. Some of these children may have very little control of moving their bodies. Others have difficulty taking in and processing sensory information from their environment. Many find communication and interaction skills challenging.

This two day presentation will address questions such as: Which children will benefit from adaptations and augmentation? What are we learning from brain research that can help us better understand what is going on in the child's mind and what might work to motivate active learning? How can we use adapted play activities to give these children a sense of control and facilitate interaction?

# Course Objectives:

1. Discuss how the brain develops and describe implications for teaching and learning for those students who are developing differently.
2. Describe strategies for increasing motivation, cognitive engagement, and active participation in the learning process.
3. Discuss a variety of ways to adapt play materials to facilitate cognitive and communication skills in young children.
4. Briefly describe Pragmatic Organization Dynamic Display (PODD) by Gayle Porter (Melbourne, Australia) and explain the significant for beginning communicators.
5. Describe the importance of providing a multi-modal, communication learning environment that provides models of receptive aided language systems.
6. Describe strategies that help the child who are on the severe end of the autism spectrum, develop skills in receptive, expressive language and cognitive processing skills.

## Who should attend:

This workshop is for anyone working with young children who have difficulty communicating, playing and/or interacting with their environment. This includes children with significant multiple challenges and/or young children on the more severe end of the autism spectrum. Information shared will be useful to parents, teachers, speech therapists, occupational therapists, physical therapists and other supportive personnel.

## Continuing Education

Application has been submitted to the Oklahoma Board of Medical Licensure and Supervision for OT, PT and SLP for 12.0 CEUs or contact hours and to the state department of education, approval is pending. Certificates of Attendance with the number of course hours/CEUs will be given each participant upon completion of the course.



## Speaker Linda J. Burkhart



Linda Burkhart is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed numerous adapted switches and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication.

Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between the Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist.