



Classroom Set-Up

Brainstorming Guide

Aspects of Daily Routine that need a Designated Space

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Disabilities

Known Adaptations

My Hopes

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Sensory Needs

Social & Emotional Needs

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Other adults sharing the space who need seating or a designated area.

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Example:

Classroom Set-Up

Brainstorming Guide



Little Light House

Aspects of Daily Routine that need a Designated Space

Circle time

task boxes/independent work

gross motor time

snack/lunch

learning centers

1:1 & small group instruction

My Hopes for this Space

Disabilities

Social & Emotional Needs

Students to feel loved, valued, & cared for.

Anyone who walks in to feel the love of Christ.

visitors to see the value of my students.

Autism

Down Syndrome

PURCA syndrome

CVI

Intellectual Disability

William's Syndrome

1 student in foster care

1 student lost parent this year

1 student homeless & staying in mobile home

Known Adaptations

Sensory Needs

Adaptive seating from PT for 2 students

Individual learning space for 1

vision supports for 2 (seated with back towards window, not directly under lights)

aversions to loud and/or high-pitched noises

overstimulated by others entering their space

Needs for proprioceptive and vestibular input for regulation

Other adults sharing the space who need seating or a designated area.

2 full time assistants- need space for their personal belongings + area to provide 1:1 and small group instruction.

misc. volunteers- need space for personal belongings + seating